Name :

Class :

Number:

**LIVING THINGS OR NON-LIVING THINGS?**

1. **Purpose : Students can classify living things and non-living things**
2. **Equipment and Materials**

**a. Equipment**

* **Pen**
* **Worksheet**

**b. Materials**

**The things in the surrounding of students that they found**

1. **Directions**

**What is a living thing? Think about the characteristics of a living thing. Sort the living and non-living things into the proper columns. Discuss why you sorted the way you did.**

1. **Table of observation**

|  |  |  |  |
| --- | --- | --- | --- |
| **No.** | **Things** | | **Reason** |
| **Living things** | **Non-living things** |
|  |  |  |  |
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1. **Question**
2. **What is the characteristic of living things**
3. **What is the different of living things and non-living things?**
4. **Conclusion**